

Gewerbliche Schule Ravensburg

Schriftliche Aufnahmeprüfung 6-jähriges TG *Beispielaufgaben*

Fach: Englisch



1. Reading Comprehension

Die Schüler und Schülerinnen können unkomplizierte englische Texte mit überwiegend bekanntem Sprachmaterial verstehen und

- diesen allgemeine oder spezielle Informationen entnehmen.
- können Inhalte sinngemäß auf Deutsch/Englisch wiedergeben.

Example:

Read the following text and decide if the following statements are right or wrong.

Time travel

Last year Wendy and I went to a castle in Wales. It was like a trip back in time. There were pictures of knights on the walls and armour¹ in the rooms. "I would really like to travel back in time, Charles. It would be great to live in King Arthur's time," Wendy said. Then, while we were walking down a hall, we noticed something. A man was moving away from us, and then, suddenly, he wasn't there. I mean, we couldn't see him anywhere. We went down the hall, but we couldn't find him – or anything. No door or window, nothing. We looked at each other with big eyes. Then Wendy put her left hand against the wall, and that's when it happened. The wall suddenly seemed to move and we fell down – and down. Then we were lying on the floor but we were all right. We looked around and saw a lot of knights in armour. Two of them with blood all over themselves were fighting. It was crazy and frightening. "Hey, it has really happened!" Wendy said. "We have travelled back in time. We've fallen into the past through a time hole." Wow! We were in another time. But then, while we were standing there, someone suddenly shouted, "Cut!" Then people in normal clothes came into the room. "These idiots have fallen through our false wall," one of them said while they were pushing us out of the way. "We'll have to shoot² the scene again." "They're making a film about King Arthur," Wendy said. Sometimes she's very quick. "Let's ask them if we can be in it, too." She also has a lot of good ideas. When we asked, they said "No!" They just didn't understand how good we are.

Right (✓) or wrong (x)?

1. Wendy and Charles visited a Welsh castle last year. (___)
2. They saw King Arthur in the hall. (___)
3. Wendy found a time machine and used it. (___)
4. They fell into another room. (___)
5. Two knights fought with Wendy and Charles. (___)
6. Someone shouted "Cut!" because there was blood all over the knights. (___)
7. Wendy and Charles were pushed because they were in the way. (___)
8. Wendy and Charles wanted to be in the film. (___)

¹ armour: Rüstung

² to shoot: drehen (beim Film)

2. Writing

Die Schüler und Schülerinnen können grammatisch korrekte englische Texte verfassen

- mit Hilfe von vorgegebenen Bildern oder Stichworten
- zu im Unterricht behandelten Themen.

Example:

Write a short text about your last summer holidays. Use some words from the box and add your own ideas. You don't have to use all the words. **Write at least 8-10 sentences!** Mind the correct word order and the correct tense!

last summer – beach – mountains – 6.30 in the morning – rainy – boring – new friends –
one week – fun – swimming – hot – mum/dad – Monday morning – by plane – lose

3. Language/Grammar

Die Schüler und Schülerinnen

- verfügen über die Formen der meisten regelmäßigen und unregelmäßigen Verben.
- verfügen über Wörter in ihren Bindungen an Präpositionen.
- können Sachverhalte und Handlungen als gegenwärtig, vergangen und zukünftig darstellen.
- beherrschen die Satzstellung im Englischen, sowohl in einfachen Aussage- als auch in Fragesätzen.
- Können einfache Sätze vom Englischen ins Deutsche (und anders herum) übersetzen.

Example 1:

Frage nach dem unterstrichenen Satzteil.

1. I live in Ravensburg.
2. She is opening a present.
3. Yesterday, we went to the cinema.

Example 2:

Put the sentences into the simple past.

1. I like swimming in summer.
2. My friend paints his walls green.
3. Tom has a cold.
4. Her parents don't eat fish.

Example 3:

Complete the sentences in English by translating the words/phrases in brackets.

1. There are _____ (*Äpfel und Bananen*) on the table for us.
2. Tom _____ (*mag nicht*) play football today.
3. My new English teacher _____ (*ist sehr nett*).
4. Many people like listening _____ (*Musik*).